



New England  
Field Office



# NH Partnership for Schoolyard Action Grants Application

Deadline January 15, 2019

School/Organization: \_\_\_\_\_

Title of Project \_\_\_\_\_

School/Organization Address \_\_\_\_\_

City/Town \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

School/Organizations Phone: \_\_\_\_\_

Date of Application \_\_\_\_\_

Grant Amount Requested (\$500-\$1500) \_\_\_\_\_

Grant Check Written To: \_\_\_\_\_

Project Leader's Name \_\_\_\_\_

Project Leader's Email \_\_\_\_\_ Phone Number \_\_\_\_\_

Team Member 1 Email \_\_\_\_\_ Phone Number \_\_\_\_\_

Team Member 2 Email \_\_\_\_\_ Phone Number \_\_\_\_\_

Name: \_\_\_\_\_ Title: \_\_\_\_\_  
*School Principal or President of Submitting Organization*

Signature: \_\_\_\_\_ Title: \_\_\_\_\_  
*School Principal or President of Submitting Organization*

**Application must be complete upon submission**

**Mail or Email Completed Application to: (See Guidelines)**

Hilary Chapman, NH Audubon, 84 Silk Farm Road, Concord, NH 03301

Email: [hchapman@nhaudubon.org](mailto:hchapman@nhaudubon.org)

## **Schoolyard Action Partnership Grant Proposals**

New Hampshire Audubon, the U.S. Fish and Wildlife Service New England Field Office, New Hampshire Project Learning Tree, and NH Fish and Game have joined efforts to support schools that want to achieve the benefits of nature-based studies for student development and learning. Our goals are to nurture future environmental stewards by connecting kids with their local environment and to enliven learning through nature.

Research has proven that nature-based learning has a positive impact on student academic and developmental growth. A survey of staff at 100 schools with active schoolyard-based studies had positive impressions about the impact of those studies on student development and performance.<sup>2</sup> A comparative study of schools across the United States found that students who are engaged in learning that uses the natural environment as an integrating context scored 92% higher when compared to students following a traditional approach; scores improved in science, math, language arts, and social studies depending on the focus of their studies.<sup>3</sup> Moreover learning that involves the student's local environment and community contributed to pride and ownership in their work, fostering a growing stewardship ethic.

### **Grant Period: Open December 1, 2018 through January 15, 2019**

Schools that teach Preschool-12th grade may apply for a Schoolyard Action Grant. *Grant awards range from \$500 to \$1500.*

Grant application questions address important project components. A project must have a team of three or more people working on its planning and implementation. These teams may be comprised of all school staff or include community members. Proposals should outline a plan for how the project will be integrated with school curricula; strong proposals will integrate multiple subject areas and involve students in its planning and implementation. Projects should have administrative support and a plan for project sustainability. Involvement and donations (time-in-kind or materials) by the community should be documented in the budget. If you are planning a garden for wildlife, a plant list must be included.

### Examples of projects that qualify:

- Developing a plan and/or lessons to integrate the schoolyard studies into curricula.
- Teachers and students working with a landscape architect to design a schoolyard plan.
- Planting native trees, shrubs, vines or perennials to provide wildlife food or cover.
- Establishing pollinator gardens.
- Supplies (beyond typical school supplies) needed to participate in a citizen science project such as Cornell Lab of Ornithology's Project Feederwatch, Birdsleuth, or Yard Map, or New England Signs of the Seasons phenology project.
- Building ponds or other water sources such as birdbaths or fountains.
- Installing bird feeders and feeding stations.
- Construction of nature trails.
- Building small structures that support outdoor learning.

Examples of projects that DO NOT qualify:

- Purchasing education supplies.
- Funding staff, speakers or other assistants on the project
- School grounds landscaping
- Vegetable gardens
- Field trips

**Grant Award Requirements:**

1. Finish project within 1 year of the award.
2. Attend a workshop of all grantees on March 9, 2019.
3. Submit a final summary that includes expenditures, pictures, accomplishments, and the number of participants in the project.
4. Visit or participation of the U.S. Fish and Wildlife Service, NH Project Learning Tree, NH Fish and Game or NH Audubon staff.
5. Sharing your project with others at a workshop or conference.

**Grant Scoring:** The following criteria are used for scoring:

- Benefits to wildlife and native habitats or if the project is more outdoor classroom based, how does this project get kids outside (20 Points)
- How is the curricula integrated with project ( 20 Points)
- How are students involved in the planning and implementation (20 Points)
- How is the school and community involved in planning, implementation and maintenance. (20 Points)
- Sustainability (Summer and long term)(15 points)
- Administrative Support (10 points)
- Non-grant Support of Dollars (5 points)

**Grant Submission: Application must be complete upon submission and sent in a single email or envelope. Electronic applications and accompanying files must be clearly titled with your School or organization in the heading. Ex.SouthMiddleSchoolActionGrant.doc, SouthMiddleSchoolActionGrantpictures.pdf, SouthMiddleSchoolAction Grantbudget.exe, etc.)**

**Please no handwritten applications**

Mail or Email Completed Application:

Hilary Chapman

New Hampshire Audubon

84 Silk Farm Road

Concord, NH 03301

E-mail: [hchapman@nhaudubon.org](mailto:hchapman@nhaudubon.org)

**Questions may be directed to any of the following team members:**

- Ted Kendziora, U.S. Fish and Wildlife Service, [ted\\_kendziora@fws.gov](mailto:ted_kendziora@fws.gov)
- Judy Silverberg, New Hampshire Project Learning Tree, [info@nhplt.org](mailto:info@nhplt.org)
- Mary Goodyear, New Hampshire Fish and Game, [Mary.Goodyear@wildlife.nh.gov](mailto:Mary.Goodyear@wildlife.nh.gov)
- Hilary Chapman, New Hampshire Audubon, [hchapman@nhaudubon.org](mailto:hchapman@nhaudubon.org)

**Please address the following questions in your proposal.**

- 1. Provide a summary of your project include a description of the project, rationale for why it is needed and how was it selected, objectives and timeline.**
- 2. Provide a map and photos of the site.**
- 3. Who has committed to the project team? Briefly describe team members' duties at school or in the community and their role on the team. Do any team members have formal or informal training in environmental studies? (Please describe briefly). Have any had training in Project Learning Tree, Project WILD, Creating & Teaching in Schoolyards, or Math and Science Partnership?**
- 4. How does this project benefit wildlife and native plants? If you project is more outdoor classroom based, how does this project get kids outside?**
- 5. How is this project integrated with your curricula include measurable learning objectives for students. Please include targeted grade(s) and how this project will help meet required standards. Are the teachers in the target grade(s) committed to using the project?**
- 6. How are students involved in planning, implementation and maintenance?**
- 7. What is your sustainability plan (long term and summer)?**
- 8. How does your administration support your project? (approval, resources, time, maintenance)**
- 9. A. What will you purchase with the grant funds? (Include budget following the provided outline**  
  
**B. If there are other funds or in-kind donations being used for the project, please provide documentation/letters of support for these contributions. In-kind contributions and/or matching funds may leverage additional grant dollars and strengthen your proposal.**

**Draft Project Budget** (please include time-in-kind and donations.)

You may alter this budget table to better reflect your budget plan, but please include all the items below.

Material	Cost	Source of Funds
<i>e.g. Plants</i>	\$100.00	<i>Garden Club ( in-kind)</i>
<i>Equipment Rental- tractor</i>	\$100.00	<i>Farmer Jones (in-kind)</i>
<i>Trees</i>	\$250.00	<i>Grant</i>

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